|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ISLS-related project name, website and brief description of strategies** | **Lead Agency** | **Partners** | **Expected Outcomes** | **Funding** | **Timeframe** |
| **Improving Student Learning at Scale**  <http://improvingstudentlearningatscale.wikispaces.com/>  Convene executive leadership from key Washington education partners to collaborate and coordinate CCSS implementation efforts, including policy, communication and legislative efforts. Meet with other state teams to share best and/or promising practices. | WSAC | SBCTC, OSPI, SBE, COP, AWSP, ICW, LEG, GOV, WA STEM, Partnership for Learning | * Align legislative policy agendas * Facilitate planning and communication statewide * Develop a comprehensive communications campaign * Coordinate resources and assistance from a wide variety of sources | NGA | 09/13-06/15 |
| **Core to College**  <http://www.sbctc.ctc.edu/college/education/core_to_college_update.pdf>  <http://www.rockpa.org/page.aspx?pid=580>   * Build faculty ownership and understanding of the CCSS as meaningful and useful college-readiness standards by a close review and comparison of the existing Washington college readiness standards in math and English Language Arts and their corresponding new CCSS standards * Examine items from Smarter Balanced with this group of teachers and faculty to assess its utility for higher education as an indicator of college-readiness and placement * Support local or regional college/school district partnerships to improve high school to college transitions through targeted plans for placement, course offerings, and/or professional development focused on the CCSS and/or the Smarter Balanced assessment. | SBCTC | OSPI, COP, WSAC | * Build faculty ownership and understanding of the CCSS as meaningful and useful college-readiness standards * Develop statewide higher education agreement on the use of the CCSS in defining Washington college-readiness standards and the role of the Smarter Balanced assessment instrument in assessing that readiness * Promote use of the CCSS framework and Smarter Balanced assessment within higher education in ways that improve student transitions between high school and college | Lumina, Hewlett, Gates. |  |
| **Common Core State Standards implementation in K-12 System**  <http://www.k12.wa.us/Corestandards/default.aspx>  Policy, standards, professional development, digital library of instructor resources | OSPI | Teacher Prep programs | **CCSS Awareness and Professional Learning Opportunities and Materials**  (http://www.k12.wa.us/CoreStandards/Resources.aspx)   * OSPI CCSS Quarterly Webinar Series * PD Offered through all 9 ESDs * CCSS District Implementation Network Collaborations * (http://www.k12.wa.us/CoreStandards/DistrictProject.aspx) * Instructional Materials Quality Considerations – New and Existing   **Assessment System Resources**   * Smarter Balanced Released Sample Items / Perf. Tasks (http://www.k12.wa.us/SMARTER/default.aspx) * Dynamic Learning Map Assessment Literacy Supports   (http://dynamiclearningmaps.org/moreinfo/forteachers.html)  **Teacher-Leader Capacity Building Opportunities**   * Math and ELA “Fellows” build capacity around common learning (Spring 2013) * (http://www.k12.wa.us/CoreStandards/Fellows.aspx) * Statewide CCSS Collaborations * Educator Membership Associations * Publisher Representatives * Statewide Conferences and Capacity Building |  | 2014-15, standards and new assessments implemented |
| **Preservice Teacher Preparation** | Baccalaureate Institutions, PESB |  | * Prepare teachers for implementation of Common Core curriculum standards to better meet the needs of a diverse population | . |  |
| **ReadyWA**  <http://www.readywa.org/>  **Ready Washington is a coalition of state and local education agencies, associations and advocacy organizations that support college- and career-ready learning standards: Common Core State Standards and Next Generation Science Standards. The coalition believes all students should be better prepared for college, work and life to build the skills to compete for the quality jobs that our state has to offer.** | Partnership for Learning | WSAC, OSPI, STEM, AWP, Stand for Children | * To build public awareness, understanding and support for Common Core State Standards and assessments. * To help schools/educators communicate about Common Core and assessments |  |  |
| **Washington State Student Services Commission (WSSSC)**  [**http://www.sbctc.ctc.edu/college/\_g-studentsvcscomm.aspx**](http://www.sbctc.ctc.edu/college/_g-studentsvcscomm.aspx) | SBCTC |  | * To develop student services policy recommendations through a program of research, development, and evaluation which will be articulated to appropriate agencies. * To work with appropriate agencies and organizations to develop and promote an understanding of student services. * To serve as the parent body for student services organizations. * To provide mutual exchange of information and ideas for the purpose of increasing the effectiveness of student services. |  |  |
| **24 Credit Diploma Graduation Requirements**  <http://www.sbe.wa.gov/graduation.php#.UryAsvRDt1k>  Requires 17 mandatory credits and 7 credits of student choice (including 2 credits of career concentration) that are based on a student’s High School and Beyond plan | SBE | OSPI | * Ensure that high school graduates are prepared for postsecondary opportunities, including career training and college |  |  |
| **Title II - Professional Development**  <http://www.k12.wa.us/titleiia/> | WSAC, OSPI |  | * Increase teachers’ subject-matter knowledge of mathematics, science, English, and/or content area reading * Increase teachers’ ability to use challenging academic content, student achievement standards, and Washington state assessments to improve instructional practices and improve student academic achievement in math, science, English and/or content reading * Increase principals’ instructional leadership skills that will help them work more effectively with teachers to help students master mathematics, science, English, and/or content area reading | Federal funding |  |
| **GEAR UP Educator Development Initiative**  GEAR UP EDI offers professional development to educators who serve GEAR UP students and their families.  [**http://www.washington.edu/omad/gear-up/our-mission/**](http://www.washington.edu/omad/gear-up/our-mission/) | UW | GEAR UP (WSAC) | * Increase academic performance for postsecondary education for GEAR UP students * Increase the rate of high school graduation and participation in postsecondary education fore GEAR UP students * Increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation and financing |  |  |
| **Career and Technical Education (CTE) and CCSS Crosswalk**  Integrates CCSS skills with CTE knowledge and skills |  | OSPI, WTECB | * Bridging the divide between college and career readiness |  |  |
| **GATE (Graduation, a Team Effort)**  [**http://www.k12.wa.us/gate/**](http://www.k12.wa.us/gate/)  Dropout prevention, intervention, and reengagement inventory | OSPI | WTECB | * Keep students engaged in school * Reduce barriers to learning * Increase graduation rates |  |  |
| **Career Readiness for a Working Washington**  [**http://www.esd.wa.gov/newsandinformation/releases/initiative-launched-students-career-readiness-13-049.php**](http://www.esd.wa.gov/newsandinformation/releases/initiative-launched-students-career-readiness-13-049.php)  Pilot program that will match students with mentorships, internships or other work-based learning activities at local businesses in five Washington communities: Renton, Spokane, Vancouver, Wenatchee and Yelm. | OSPI, ESD (Employment Security Department) | WTECB | * Provide opportunities for students and help students connect their learning and future careers * Help students make informed choices about the courses they take |  |  |
| **Transforming Professional Learning Systems for Reform: Common Core and more District Network Project Grant**  [**http://www.k12.wa.us/Communications/PressReleases2013/GatesFoundationGrant.aspx**](http://www.k12.wa.us/Communications/PressReleases2013/GatesFoundationGrant.aspx)  Focused on alignment of professional learning structures (funding, infrastructures, practices), instruction, and educator support systems to effectively transition to the CCSS, new assessments, and new educator evaluation systems. | OSPI |  | * Provide an increased educator support system so that every educator meets professional expectations and every students meets new college and career readiness learning standards * Students will show improvement on ELA and match assessments | Gates | November 2013- November 2016 |
| **Dual Credit Work Group**  [**http://improvingstudentlearningatscale.wikispaces.com/Dual+Credit**](http://improvingstudentlearningatscale.wikispaces.com/Dual+Credit)  As part of implementing WSAC’s Roadmap, the work group will review existing policies and practices and make recommendations for dual credit. | WSAC | SBE, OSPI, SBCTC, COP, ICW, WTECB, AWSP | * Provide clear information about each option in ways that empower high school students to choose the option best suited to their goals and schedules. * Provide low-cost options for high school students and their families. * Ensure adequate funding for high schools and postsecondary institutions to maintain high-quality options. * Increase the availability of all options to more high school students. * Streamline processes for obtaining postsecondary credit. |  | February/March 2014- October 2014 |
| **Education Association Collaboration Groups**  Meetings include updates on CCSS and NGSS, Smarter Balanced Digital Library, communications resources, and professional development plans | OSPI |  | * To support our state’s transition to new Career and College Readiness Standards (CCSS and NGSS) |  | Twice a year meetings, 2011-2015 |
| **School Improvement Grants (SIG)**  [**http://www2.ed.gov/programs/sif/index.html**](http://www2.ed.gov/programs/sif/index.html)  School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. | SBE |  | * to support school improvement efforts | Federal funding |  |
| **Teacher Principal Evaluation Project (TPEP)**  [**http://tpep-wa.org/about-tpep/**](http://tpep-wa.org/about-tpep/)  A Pilot Program created in SB 6696 (2010 Leg. Session) that moved that state from a two-tiered system of unsatisfactory to a four-tiered evaluation system. Created 8 new criteria for teachers and principals to be evaluated upon | OSPI, WEA, AWSP, WASA, WSSDA, WSPTA, ESDs, Governor’s Office |  | * Improve student learning through improved teaching and leadership * Improve educator preparation , school district accountability, and academic standards | State funding for pilot sites, additional RIGs to expand reach of program | 2010- 2014 |
| **High School and Beyond Plan**  [**http://www.sbe.wa.gov/faq/highschoolbeyondplan.php#.UuF5ThDTnRY**](http://www.sbe.wa.gov/faq/highschoolbeyondplan.php#.UuF5ThDTnRY)  [**http://www.k12.wa.us/graduationrequirements/Requirement-HighSchoolBeyond.aspx**](http://www.k12.wa.us/graduationrequirements/Requirement-HighSchoolBeyond.aspx)  A four-year plan for course-taking and career interests/goals established as a high school graduation requirement in 2000. Students create their High School and Beyond plans with parents/guardians and school staff. Students write their plans in middle school and continue to revise through high school to accommodate changing interests and goals. | SBE | OSPI | * to help students think about their future and select coursework that will best prepare them for their post high school goals |  |  |
| **Roadmap**  [**http://www.wsac.wa.gov/Roadmap**](http://www.wsac.wa.gov/Roadmap)  Sets a clear course to increase educational attainment for all Washingtonians. Some areas of focus are:   * College and career readiness * Dual Credit * Supporting Students | WSAC |  | By 2023:   * All adults in Washington will have a high school diploma or equivalent * At least 70% of Washington adults will have a postsecondary credential |  |  |
| **Achievement and Accountability Workgroup**  [**http://www.sbe.wa.gov/aaw.php#.UuBV5xDTnRY**](http://www.sbe.wa.gov/aaw.php#.UuBV5xDTnRY)  A group of stakeholders will be convened to inform and advise the SBE on development of the revised achievement index. This group will respond to SBE policy questions and provide stakeholder perspectives. | SBE | P4L, DEL, WTECB, WSSDA, STAND, SBCTC, WEA, WSAC, AESD, BEAC, EOGOAC, LEV, GOV, CAPAA, AWSP, CHA, SEAC, WASA, WAPTA, CAAA, GOIA | * to develop a user-friendly school assessment tool that would identify schools for state recognition; identify schools that may need additional state support; utilize fair, consistent, and transparent criteria; measure student performance on statewide assessments; and track graduation rates. |  |  |
| **STEM Alliance**  [**http://apps.leg.wa.gov/billinfo/summary.aspx?bill=1872&year=2013**](http://apps.leg.wa.gov/billinfo/summary.aspx?bill=1872&year=2013)  Created in HB 1872, the stem education innovation alliance advises the Governor and provides vision and guidance in support of STEM (Science, Technology, Engineering, and Mathematics) education initiatives from early learning through postsecondary education. | Governor’s Office | WA STEM, OSPI, WSAC | * Increase learning opportunities and improve educational outcomes in science, technology, engineering, and mathematics through multiple strategies and statewide partnerships. |  |  |
| **Washington Council for High School-College Relations (WCHSCR)**  [**http://www.washingtoncouncil.org/wcboard.htm**](http://www.washingtoncouncil.org/wcboard.htm)  WCHSCR operates for educational purposes, and is organized to assist all Washington state students to access and engage in postsecondary opportunities at its member institutions |  |  |  |  |  |
| **College and Career Readiness (CCR) Standards and Assessments Advisory Committee**  OSPI’s Career and College Ready Standards and Assessments Advisory Committee will serve as the primary sounding board to advise and guide OSPI on the variety of activities related to implementation and transition to the state’s CCR standards and assessments. The Committee will serve as a nexus group to inform communications and resource development that connects CCSS, NGSS, Smarter Balanced and TPEP | OSPI | WSAC, P4L, WA STEM, SBCTC, AWSP | * Guide Washington’s approach and vision for CCSS, Smarter Balanced, and NGSS implementation * Serve as the primary sounding board for OSPI on key issues related to the adoption and implementation of the CCSS, NGSS, and transitions to the Smarter Balanced Assessment system * Stay apprised of statewide efforts related to TPEP and other relevant bodies of work in order to inform guidance. * Provide input on the development of specific tools and resources for school districts for supporting the transition to the CCSS, NGSS, and Smarter Balanced * Provide perspective, information, advice, guidance, and recommendations to OSPI on proposed structures, program approaches/initiatives, and messages related to implementation and statewide supports, including strategy for connections to other related statewide initiatives |  |  |
| **Network to Transform Educator Preparation**  Washington was 1 of 8-10 pilot states selected to implement the recommendations in the recent CCSSO report, “Our Responsibility, Our Promise: Transforming Educator Preparation and Entry Into the Profession”.  Here is a link to the report: <http://www.ccsso.org/Documents/2012/Our%20Responsibility%20Our%20Promise_2012.pdf> | PESB | OSPI, Governor’s Office, WEA | * Equip teachers and principals with the content and pedagogical knowledge and skills to improve student achievement, growth, and outcomes |  | CCSSO |
| **Running Start law-rule review work group**  A work group that reviews and revises Running Start rules | OSPI | SBE, AGO, SBCTC, WSAC | * To bring Running Start Rules into alignment with practice |  |  |
| **Results WA**  [**http://www.results.wa.gov/**](http://www.results.wa.gov/)  **Goal #1: World-class education** | Governor’s Office |  | Access:   * Increase the percentage of children enrolled in high-quality early learning programs * Increase the percentage of schools rated exemplary or very good on the Washington School Achievement Index * Increase the percentage of the population enrolled in certificate, credential, apprenticeship, and degree programs   Success:   * Increase the percentage of children entering kindergarten who demonstrate they are ready * Increase the percentage of K-12 students who score proficient or better on statewide exams and graduate college and career ready * Increase education attainment of certificates, credentials, apprenticeships and degrees |  |  |